

Shri Ranbir Campus, Jammu.

Shri Ranbir Campus strives to translate into reality the vision and mission of Central Sanskrit University (formerly, Rashtriya Sanskrit Sansthan). Goals and objectives of the campus are to preserve Sanskrit Language and its multitudinous disciplines of Shastriya Tradition, to maintain and elevate the standard of Guru - Shishya Parampara. The Campus is imparting education through various programmes, such as, Prak Shastri, Shastri & Acharya offering Sanskrit Grammar (Vyakaran), Sanskrit Literature (Sahitya), Astrology (Jyotisha), Veda, Sanskrit Philosophy (Darshan), Kashmir Shaiv Darshan as optional as well as compulsory subjects. English and Computer Science at undergraduate level and 50 lectures in Environment Science in Shastri 5th and 6th Semester are compulsory subjects. Students also have to choose Hindi or Dogri and History or Political Science as optional subjects. Shiksha Shastri (B.Ed) Course is also offered. Research Programme leading to the Degree of Vidyavaridhi (Ph.D) is the highest academic programme offered.

2. Specialization in the Campus

The team noted there are Seven Departments in the Campus, namely, Veda, Vyakarana, Jyotisha, Sahitya, Darshan, Department of Modern Subjects and Education. The Campus also houses a centre of Mukta Swadhyaya Kendra (MSK) besides Bridge courses and Certificate courses.

3. The student strength in Shastra and Shiksha Shastra wings is satisfactory.

4. Current number of academic programs/specialization offered

1. Seven Academic Programmes with MSP are offered in this Campus.
2. There is a scope for introducing courses in other Shastras also.
3. Innovative courses based on regional heritage and importance may be introduced.
4. The Team feels the necessity of revision of syllabi in a regular and systematic way. Measures are to be taken for improving syllabi of Shastras also.

5. Any other information (Academic related)

- a) The Campus may continue its efforts for the development of Shastra learning and pedagogy.
- b) Heritage and Culture are the areas to be explored and courses may be designed on them.
- c) Special research projects should be commissioned to explore the Sanskrit traditions of the Jammu and Kashmir.
- d) Subjects like Sanskrit Journalism and Translation may be started. Diploma

and certificate programmes may be started in Aurveda, Yoga, Vastu & Jyotish.

- e) Crash courses and short term courses in Sanskrit DTP also may be started for updation.
- f) Students' strength is satisfactory in spite of the fact that Sanskrit has suffered because there is no compulsory Sanskrit in the state schools.
- g) The system followed in admission is foolproof. Admission is through Entrance Test in Prak Shastri I year, Shastri I year, Shiksha Shastri (B.Ed.) and Vidya Varidhi (Ph.D.).
- h) Intake in Shastra wing is satisfactory. Efforts are being made to increase the strength of students and make two sections of classes. They need to be made more robust. The drop-out rate is almost zero and that is an encouraging trend. Further, the pass percentage is also satisfactory.
- i) Average attendance of the students on the basis of random checking is found satisfactory. The institution has done a commendable job in dealing with the challenges posed by the Covid-19 pandemic by resorting to online teaching in a big way. The Team noted that the Campus is organizing two or three National Seminars/workshop every year and one Departmental Seminar in each Department.
- j) The Campus is bringing out two annual research journals.
- k) Online webinars and workshop were also held during the restriction imposed due to Covid-19 pandemic.

II. WORKING SPACE AVAILABLE

The Team is satisfied with the infrastructure and it is observed that the available working area is optimally being utilized.

The team also noted with appreciation that dedicated 11 smart classes are available for all the seven departments of the Campus viz. Veda, Vyakarana, Sahitya, Jyotisha, Darshana, Education, and Modern Subjects.

Additionally, sufficient number of class rooms with all necessary facilities is available in the Campus. There is Wi-Fi connectivity in the campus.

III. DETAILED WORKLOAD OF TEACHERS

The campus has sufficient workload for teachers. Minimum faculty is engaged for maximum assignments. Keeping this in view, almost each department requires more faculty.

VII. STUDENT PROFILE

Result in the examinations of the students is good. However, remedial coaching, special classes, study hours in hostels may enhance the capability of academically weak students positively.

IX. EXTRA-CURRICULAR ACTIVITIES

1. The students have participated in various activities.
2. However, the Campus needs to concentrate on academic as well as extra-curricular activities like Youth Festival etc. educational field trips and educational tours should be **restarted** once the Covid situation improves.

X. PROBLEMS AND CONSTRAINS FACED BY THE CAMPUS

This campus is located 22KM away from city. Many students are residing in the hostels and there is no medical facility near the campus so there is requirement of vehicle.

XI. STRENGTH OF THE CAMPUS

1. Dedicated ministerial staff
2. Committed faculty
3. Adequate support from the HQ
4. Good local support for the development of the Campus

RECOMMENDATION OF THE TEAM

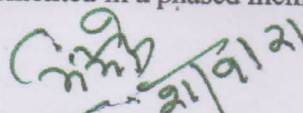
The team after interacting with various stakeholders of the Campus i.e. the Director, faculty, ministerial staff, and the IQAC members, recommends the following:-

1. Sufficient funds may be allocated to carry out students' welfare activities.
2. Admission campaigns through print and electronic media may be undertaken during May and June every year to make aware the local population about the Campus and Sanskrit learning.
3. The campus may seek permission to open new Departments like, Kashmir Shaiv Darshan and Centre for Buddhist Studies which can bring the campus to international limelight. It is pertinent to mention that the Union Territories of Jammu and Kashmir and Ladakh have centuries-old traditions of Kashmir Shaiv Darshan and Buddhist culture which need to be preserved and researched.
4. The campus is located in an area with rich Dogri, Kashmiri, Pahadi, Gojri and Bhaderwahi cultures. Some of these are susceptible to nefarious separatist designs.

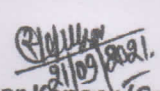
Need-based courses and research projects may be started to research their roots in the ancient Indian culture and Sanskrit literature to promote national unity and integration.

5. Curriculum on Tribal Literature may be developed based on ancient Sanskrit Literature and Vedic Culture.
6. The Campus may be provided with permanent teaching positions for healthy and effective teaching and learning environment.
7. Additional office/ministerial staff may be provided for the smooth functioning of the Campus.
8. Keeping the Shakti (Devi) traditions of the region, a course based on Shakta culture / literature, commensurate with the local culture and habitation may be started.
9. More number of Non-Formal Sanskrit Education Centres may be opened to propagate Sanskrit language and culture in this region.
10. Keeping in view the manuscript collection probability of the region, a sincere and systematic Manuscript Collection Drive (MCD) may be launched.
11. A Division of Sanskrit Tribal Documentary may be established to preserve the culture and literature both oral as well as written.

For the development and preservation of the traditional wisdom hidden in the Vedas, Shastras and Sanskrit language, in tune with the explosion in the field of Technology and Informational Science in the present context and in the interest of the Campus, students and staff, the Academic Audit Team strongly recommends that the above-mentioned suggestions be implemented in a phased manner.


Prof. Madan Mohan Jha (Chairman)


Prof. Purushottam Sharma (Member Expert)


Prof. Satish Kumar Kapoor (Campus IQAC Co-ordinator)

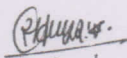
(Name and Signature(s) of the A.A.A. Committee Members/Chairman)

Central Sanskrit University

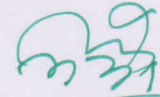
Shri Ranbir Campus, Jammu

The Actions Taken on the Recommendations of the Academic Audit Committee

- Certificate and Diploma programmes have been started in Vastu, Jyotish, Ayurveda & Yoga.
- Funds have been allocated sufficiently to carry out students' welfare activities.
- Efforts for admission campaigns through print and electronic media were made and also will be made every year to make aware the local population about the Campus and Sanskrit learning.
- The Kashmir Shaiva Darshan has already been running under the Department of Sarva-Darshan. To open the independent Department of Kashmir Shaiva Darshan and A Centre for Buddhist Studies, a letter has been sent to the H.Q.
- Need-based courses and research projects are being considered to start to research their roots in ancient Indian culture and Sanskrit literature to promote national unity and integration.
- Developing a curriculum on Tribal Literature based on ancient Sanskrit Literature and Vedic Culture was discussed in the Campus level committee. It could be developed in the next academic session with permission from H.Q.
- A letter has been sent to the Head Quarter to provide permanent teaching positions for healthy and effective teaching and learning environment.
- As per permission received from the H.Q. for providing the additional office/ministerial staff, two temporary candidates have been appointed, and one permanent employee has been transferred to the Campus.
- To start a course based on Shakta culture/ literature, commensurate with the local culture and habitation a discussion was made in the Campus level committee. It positively could be developed in the next academic session with permission from H.Q.
- More Non-Formal Sanskrit Education Centers are being opened to propagate the Sanskrit language and culture in this region.
- An action plan with strategy has been scheduled to launch a sincere and systematic Manuscript Collection Drive (MCD).
- The Campus level committee considered the efforts to establish A Division of Sanskrit Tribal Documentaries to preserve the culture and literature both oral as well as written. The coming session will be suitable for implementation.



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